

C. DOCTOR OF MINISTRY

1. Program Description

The Transformational Leadership for the Global City Doctor of Ministry (DMin) is a ministry degree program designed to enhance the leadership skills of individuals engaged in Christian ministry. The degree program is appropriate for pastors, para-church leaders, urban ministry leaders, educators, and mission leaders. BGU's DMin program is unique in many ways. We are not recruiting lone rangers into this program, but ministry leaders from institutions. We ask every student to write every assignment, including the Dissertation, in ways that benefit their sending institution. In that way, when the student has finished their degree, the institution will be strengthened and not just the person. The DMin is distinct from the PhD or ThD in that its primary focus is on implementing and strengthening effective ministry rather than preparing the participant for research or teaching in purely academic arenas. BGU follows the medical model of preparing doctors for surgery in the operating room. At BGU the cities are the labs, and practitioners are professors. Although the DMin is not designed as simply a research degree, in recent years many seminary educators have chosen the DMin degree to enhance their ability to provide training relevant to practical issues in Christian ministry. The DMin degree is structured around Transformational Leadership for the Global City. Students must complete at least two courses or directed studies in their chosen specialization to complete their degree. Specializations include:

- a. Church & Ministry Multiplication
 - MLT 701 Emerging Movements
 - MLT 702 Empowering Leaders
 - MLT 703 Multiplying Mission
- b. Leadership
 - LDR 722 Leadership & Self-Deception
 - LDR 723 Leadership Organization, Culture & Change
 - LDR 724 Strategic Planning & Ministry Contexts
 - LDR 706 Servant Leadership
- c. Ministry in Complex Contexts
 - MCC 701 Church in Community Development
 - MCC 702 Urban Field Experience (US)
 - MCC 703 City Consultation
 - MIS 701, 702 or 703 Nature & Mission of the Church
- d. Theological Reflection
 - THE 731 Spiritual Retreating
 - THE 732 Rhythms of Living
 - THE 733 History of Christian Spirituality & Praxis
- e. Urban Youth Ministry
 - UYM 701 Adolescent Development & Youth Culture
 - UYM 702 Ministry Strategies for Working with at Risk Youth
 - UYM 703 Theology of Urban Youth Ministry
- f. Theology of Work
 - TOW 701a Foundations of Theology of Work
 - TOW 701b Biblical Theology of Work: Making Sense of the Other Six Days
 - TOW 702 Taking Your Soul to Work
 - TOW 703 Marketplace Ministry
 - TOW 704 Workplace Ethics
 - TOW 705 Liberating the Laity

Entrance requirements for the DMin degree assume that the essential foundations of theological education have been established in the life of the participant. The program provides the student with the opportunity to focus on specialized areas of skills and knowledge relevant to practical leadership issues related to various forms of Christian ministry.

The DMin degree is also designed to strengthen the biblical and theological foundations necessary for ministry students to provide strong, biblical leadership within the context of their ministry. The program continually emphasizes the need to integrate both the theory and practice of ministry. See page 17 of this Catalogue for course format.

The DMin program concludes with a Dissertation Project, which focuses on the student's area of concentration and ministry concept.

2. Program Outcomes

The DMin degree is a terminal degree that focuses on practical aspects of professional and lay ministry. The objectives of the DMin degree program are as follows:

1. To deliver practical ministry instruction so that each doctoral student demonstrates implementation of mission and holistic ministry; methods and tools to understand and evaluate ministry in multiple contexts; the ability to develop resources needed for ministry; and working with change within their context so that it is redemptive and productive.
2. To deliver a biblically-based curriculum so that each doctoral student demonstrates a theological basis for diverse ministries and missions, theological reflection, and the ability to develop and teach contextual theology and exegete belief systems.
3. To provide ministry practitioners as faculty so each doctoral student is exposed to practitioners and on-going ministries in global and urban contexts.
4. To deliver course content with an adult learning methodology so that each doctoral student is engaged in a cooperative exchange of ideas, experiences, and knowledge.
5. To provide education that enables students to expand their recognition of the diversity of the Church so that each doctoral student demonstrates their recognition of diversity as a gift of God, ethnically, economically, culturally, and globally.
6. To provide education that enables students to expand their ministry, embracing the Church and society so that each student demonstrates a world-perspective of God's Kingdom; the importance of culture within church and society; and the responsibility of the Church to address oppressive conditions in various cultures and contexts.
7. To provide leadership training to build the local church so that each doctoral student demonstrates their understanding of six perspectives on leadership: gift and calling based, incarnational, reflective, transformational, contextual, and global; and demonstrates personal spiritual growth; and growing international relationships.
8. To instill in students the reality of globalization so that doctoral students demonstrate a global perspective, with a Christian worldview, self awareness, and knowledge of how systems work globally.
9. To provide research tools and training so that each doctoral student demonstrates the ability to do quality research; to communicate effectively; to complete a significant Dissertation/ministry project that will strategically impact their particular ministry; and to demonstrate renewal and multiplication of ministries.

Students are encouraged to write all assignments contextually in order to develop their own city into a teaching and learning laboratory for mission and ministry.

3. Admission Requirements

Standard admission requirements for the 40-credit Doctor of Ministry (DMin) degree program include a Master of Divinity (MDiv) degree or equivalent, a minimum of five years of ministry experience, and present engagement in ministry.

Standard admission requirements for the 60-credit Extended Doctor of Ministry degree program include a master's degree, a minimum of five years of ministry experience, and present engagement in ministry. Students completing their MTS at BGU have fulfilled the necessary prerequisites to be considered for the Extended DMin program.

The Extended DMin program requires additional graduate courses, e.g., Old Testament Theology & Praxis, New Testament Theology & Praxis, Global Christian History & Praxis, Hermeneutics, and one elective for an additional 20 credits. If the applicant has completed these courses at graduate level prior to entering the DMin program, they *may* be asked to complete other courses to fulfill the 20-hour graduate credit requirement.

4. Advanced Standing

If students have accumulated credits from other seminaries or institutions which they feel may be applicable to the DMin, they may petition the Academic Affairs Committee at the time of admission for advanced standing entrance into the DMin degree, transferring in approved credits at the transfer credit rate. It is the discretion of the Academic Affairs Committee to determine which courses may be transferred in and which requirements or electives they will replace

5. Degree Requirements

Participants working toward the typical Doctor of Ministry degree shall complete 40 semester credit hours by completing all course work and a Dissertation with a minimum grade point average of 3.0. No course grade under the minimum grade of "B-" will be accepted for credit toward the DMin degree. Participants working toward the Extended DMin shall complete an additional 20 credits, or a total of 60 credit hours.

Participants who have approximately three-quarters of their degree program completed may apply for candidacy. Before actual candidacy is received, participants are allowed and encouraged to submit final project proposals early in their degree program in order to allow sufficient time to complete specialized work related to their concentration. The Academic Dean will oversee the qualifying of participants for candidacy. Request for candidacy will include the following procedures:

- a. The prospective candidate will have fulfilled all entrance deficiencies and other conditions stipulated at the time of admission into the program;
- b. The prospective candidate will have demonstrated a capacity for individual research indicated by the quality of written work submitted in conjunction with course work;
- c. The prospective candidate will submit a Request for Candidacy form to the Academic Dean's Office;
- d. The prospective candidate will submit a final Dissertation Project proposal to the academic dean for approval. A sample proposal is available from the Registrar's Office. The project fee is for eight credits. The first half is due with the project proposal and the remainder is due when the final Dissertation Project is submitted. Please request the Dissertation project handbook for details on this process; and
- e. An oral defense of the Dissertation must be completed before final recommendation for candidacy is approved.

6. Dissertation Project Policy

The Doctor of Ministry program concludes with a Dissertation Project that integrates both theory and practice of ministry. It is this combination of theory and practice in the field of the candidate's ministry which distinguishes this program from other programs that focus on academic and experimental research (please request or download Dissertation project handbook for current details). The Dissertation Project is to be written in proper form and style and must contribute to the knowledge of the work of the ministry and must be approved by the Academic Affairs Committee. Through the Dissertation Project, the candidate must demonstrate the following:

- The ability to identify a specific concern in ministry, mobilize appropriate resources, develop a method for addressing the concern and evaluate the completed results;
- The ability to reflect depth of theological insight in relation to practical ministry; and
- The ability to function responsibly under supervision appropriate to the project.

Participants should enter the degree program with a potential topic in mind. An advisor will be selected from among the recommended faculty by the participant to function as the primary mentor on the Dissertation Project. The Academic Dean will also be available for consultation throughout the Dissertation Project process.

More detailed information on the Dissertation and candidacy process may be found in the Dissertation Handbook. Visit the website or contact the BGU office for a copy.

7. Curriculum

BGU places participants into a Cohort to begin their DMin program. The cohort system helps to foster and maintain collegiality and helps to provide an open, effective learning atmosphere. Cohorts complete the prescribed sequence of core courses together. Participants can maintain contact with other members of the cohort through e-mail.

Core Courses (20 credits)		
<i>Course #</i>	<i>Course Title</i>	<i>Credits</i>
OVI 701	Overture Part I – DMin Introduction	8
OVII 701	Overture II - China <i>or</i>	8
OVII 703	Overture II - India	
RES 701	Research Bridge	4
Specialization (12 credits)		
	Students select a specialization consisting of a combination of Directed Studies, Independent Studies, Electives, Courses and/or Field Experiences (up to 12 credits) from one of the specializations listed below. Specializations are supervised by a Doctoral Mentor.	12
Dissertation Project (8 credits)		
	See Dissertation Project Policy for a description of the final project for the DMin.	8
TOTAL		40

8. Joint Doctor of Ministry Degree

BGU offers a joint DMin degree in Transformational Leadership for the Global City in conjunction with some accredited seminaries. These include American Baptist Seminary of the West (ABSW) in the San Francisco Bay Area, Payne Theological Seminary (PTS) in Ohio, and Asian Theological Seminary (ATS) in Quezon City (Metro Manila), Philippines. These programs are designed for students who wish to complete half of their studies with BGU and half of their studies with these other schools. The joint degree with foreign seminaries is not

covered by the Veteran's Administration benefits. For further information, please inquire with the Registrar about these joint-degree programs.

9. Course Descriptions-Doctor of Ministry Courses

NOTE: *The core courses are offered every year but electives and specializations are offered either on an every-other-year basis or on demand. Any course that is not either one of the student's specialization courses or a core course in his or her program can be taken as an elective course.*

All 700-level courses are doctoral-level classes. Course numbering/lettering corresponds with the following:

COM Communication
DIS..... Dissertation
HST History
LDR Leadership
MCC Ministry in Complex Contexts
MIS..... Missiology
MLT Church & Ministry Multiplication
OV Overture
PRM..... Practical Ministry
RES Research
SFM Spiritual Formation
THE Theology/Theological Reflection
TOW Theology of Work
UYM..... Urban Youth Ministry

COM 701 Communication for Multiple Contexts Practicum (4 Credits)

The Gospel of Jesus Christ must be communicated in multiple contextual settings through human instruments. Doctoral students will be exposed to a variety of methods, models, and ministry settings. Students will be asked to identify how they listen to God, people, and themselves. Students will identify their own particular context and communication methodology and reflect on how it impacts their expression of the Gospel. ♣

DIS 750 Dissertation (8 Credits)

The capstone course in all of BGU's programs is the research-based ministry project, or Dissertation, which draws together all that the student has learned into final form. A Supervisor will be chosen by the student or assigned by Academic Affairs Committee from the list of approved supervisors.

HST 721 Global Christian History & Praxis (4 Credits)

This course allows doctoral students to track their own theological and ecclesial histories. The students will gain insight from the lives of Christian leaders throughout history, who have been instrumental in transformative change. This course will deal with the early Church and orthodoxy.

LDR 702 Introduction to Organizational Transformation (4 Credits)

The course will focus on introducing the student to the emerging field of study of organizational transformation and its application to the challenges and opportunities facing today's global and urban ministry leader. Specific attention will be given to the factors which need to be taken into consideration in initiating, managing and sustaining needed transformational change within an urban ministry organization particularly as it relates to

the role that leadership and organizational culture plays in this process.

LDR 706 The Servant Leader in a Multi-Cultural World (4 Credits)

This course focuses on the *person* of the leader and explores the paradoxical concept of servant leadership, modeled by Jesus, within the broader context of the abundance of leadership theories, in order to gain a clearer understanding of one's true vocation, how one best leads, and the ability to lead oneself in an increasingly multi-cultural and complex world.

LDR 712 Business as Stewardship & Mission (4 Credits)

Whether the student is a business person, a pastor or a not-for-profit leader, the *purpose* of business is often misunderstood. This course provides the conceptual framework as well as practical tools to see your calling not just as what you do with the money you earn in business, or who you evangelize while doing business, but in the actual essence of the value you create in the accomplishments of your work. It is intended to change your perspective from Ministry *in* the Marketplace, to Ministry *as* Marketplace. The doctoral student will be required to reflect on their ministry journey in relationship to the marketplace and to develop a ministry strategy for engagement in the marketplace. ♠

LDR 722 Leadership & Self-Deception (4 Credits)

This course exists to build participants' skills and discernment in two key areas of leadership effectiveness: 1) understanding the role of the leader's "inner life;" and 2) understanding the potential negative impact of this inner life on the leader's ability to accomplish the mission to which he or she has been called. The course uses extensive biblical and contemporary examples of leadership as text and theoretical base. In addition, participants will engage in personal examination and reflection through assessments, journaling, and in-class dialogue. ♠

LDR 723 Leadership Organization Culture & Change (4 Credits)

This course exists to build participants skills and discernment in several areas of leadership effectiveness: 1) understanding the concept of organizational culture and the impact of "culture" on an organization's ability to achieve its mission; 2) develop skills in diagnosing and organization's culture using one of several frameworks; 3) understand his or her role as an agent of culture development and/or change; and 4) understand and leverage the dynamics of organization change within the participant's organizational setting. ♠

LDR 724 Strategic Planning & Ministry Contexts (4 Credits)

Proverb 29:18 has been a challenge in many ministry-related settings: *"Where there is no prophetic vision the people cast off restraint, but blessed is he who keeps the law."* But how does an effective leader go about identifying his or her vision and, having done so, how does he or she align the many strategic elements of ministry to move that vision toward its realization? Such is the focus of this course. A fundamental premise underlying this course is that the process of creating strategic direction in a ministry setting is not an event, but an ongoing, dynamic, and interactive process. To that end this course is built. ♠

MCC 701 Church in Community Development (4 Credits)

Communities can be changed by incarnational leaders. Jesus Christ in his incarnational life becomes the method, the message and the means for transforming communities. Students will explore and evaluate community development models and seek integration with their context of ministry. Offered in conjunction with the Christian Community Development Association's annual conference.

MCC 702 Urban Field Experience (4 Credits)

The Urban Field Experience is an experiential plunge into the urban reality. Students will be guided through a process of exegeting the city, viewing multiple models of ministry, and reflecting on what they see and hear. This course is learning in motion.

MCC 703 City Consultation (4 Credits)

This course is designed to immerse the student in the City Consultation ethos and process. The student will be exposed to the historical need for consultations in contrast with the traditional conference, seminar, or crusade. Participants in this course will be exposed to the values, objectives, and biblical principles undergirding a consultation approach to the city. Students will learn how to network a city, crossing multiple working sectors. Students will also be guided through a consultation planning process for their city and a way to sustain long term change. Students will visit ministries, churches, businesses, and public offices. The doctoral student will be required to plan a City Consultation in their ministry context. ♣

MCC 704 The City, Church & Housing (3 or 4 Credits)

This course will challenge students to integrate their faith with where they live, work and worship. A theology of housing, community transformation and place will be explored and their relationship to gangs, violence, racism, housing affordability, traffic, climate change along with theological frameworks that either help or hinder healthy communities. Students will compare biblical and US land use legislation, models of community transformation and housing affordability that bring hope and healing to the most vulnerable, while developing leaders, faith and growth within the local church.

MIS 704 Trail Courses (4 Credits)

These courses are designed to immerse the student in different thoughts, ideologies, and theologies from around the world. Students will interact with other mission practitioners as they seek to do theology and mission in their perspective contexts. The doctoral student will visit ministry sites in the United Kingdom, Eastern and Western Europe, and around the globe seeking models for contemporary ministry and mission.

MIS 706 The Missional Church Practicum (4 Credits)

This course gets at evangelism, reconciliation and justice and requires students to grapple with personal faith and public faith issues of the day, which does not assume a merely “post modern” reality defines every context, but deals with that and related issues. The doctoral student will be required to identify their particular context and a personal, as well as congregational missional response. ♣

MLT 701 Emerging Movements (4 Credits)

This introductory course in the Multiplication concentration at BGU emphasizes the history and development of missional movements. Participants will explore current models in North America and various parts of the world as they learn how Ten Essentials of a movement apply to church planting and other ministry settings. ♣

MLT 702 Empowering Leaders (4 Credits)

This course explores the process of developing transformational leaders through relational strategies. Participants examine several models that develop a flow of leaders from within existing ministry structures. Special emphasis will be given to practicing coaching and mentoring skills learned in the course. ♣

MLT 703 Multipling Mission (4 Credits)

This seminar examines the healthy strategies for diversifying ministries as they transition from reproducing churches to becoming “sent” organizations. Participants will discuss new

models for sustaining mission, mobilizing emerging leaders and partnering with others. Special emphasis will be given to preparing ministries and leaders to multiply. ♠

OVI 701 Overture I: Seattle (8 Credits)

This gateway course into Bakke Graduate University is offered twice a year in Seattle, once in January and once in June. It welcomes students, forms community among cohorts and exposes students to the underlying philosophy and style of BGU with regard to six major perspective shifts: Reflective, Global, Urban, Transformational and Cultural. Case studies from ethnic, gender and global perspectives will challenge students to look beyond their own context. The course will focus on character development of leaders and the creation of culture and ethos within transformed and transformational organizations. A one-day urban plunge in Seattle followed by a half-day debriefing also accompanies this course.

OVI 702 Overture I: China (8 Credits)

This gateway course into Bakke Graduate University is offered once a year in China. It welcomes students, forms community among cohorts and exposes students to the underlying philosophy and style of BGU with regard to six major perspective shifts: Reflective, Global, Urban, Transformational and Cultural. Case studies from ethnic, gender and global perspectives will challenge students to look beyond their own context. The course will focus on character development of leaders and the creation of culture and ethos within transformed and transformational organizations. A one-day urban plunge in Hong Kong followed by a half-day debriefing also accompanies this course.

OVI 703 Overture I: Africa (8 Credits)

This gateway course into Bakke Graduate University is offered once a year in Africa. It welcomes students, forms community among cohorts and exposes students to the underlying philosophy and style of BGU with regard to six major perspective shifts: Reflective, Global, Urban, Transformational and Cultural. Case studies from ethnic, gender and global perspectives will challenge students to look beyond their own context. The course will focus on character development of leaders and the creation of culture and ethos within transformed and transformational organizations. A one-day urban plunge followed by a half-day debriefing also accompanies this course.

OVI 701 Overture II: China (8 Credits)

This plunge provides students with an international learning experience taught by BGU faculty and guest lecturers. Locations in Hong Kong and China provide a different approach to the subject of the post-colonial realities of the Church in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course also explores theological issues unique to the Chinese context. This course is designed to place students in the Chinese context with Chinese theologians.

OVI 702 Overture II: Manila (8 Credits)

This plunge provides students with an international learning experience hosted and taught by BGU faculty and guests. Locations in Manila provide a different approach to the subject of the post-colonial realities of the Church in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course explores the theological issues unique to the Filipino context. This course is designed to place students in the Filipino context with Filipino theologians.

OVI 703 Overture II: India (8 Credits)

This plunge provides students with an international learning experience taught by BGU faculty and guest lecturers. Locations in India provide a different approach to the subject of the post-colonial realities of the Church in the world, acknowledging that 80% of the world's

Christians do not live in North America or Western Europe. This course also explores the theological issues unique to the Indian context. It is designed to place students in the Indian context with Indian theologians. Postmodern Hinduism and Postmodern Christianity are explored.

OVII 705 Overture II: Africa (8 Credits)

This plunge provides students with an international learning experience taught by BGU faculty and guest lecturers. Locations in Africa provide a different approach to the subject of the post-colonial realities of the Church in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course also explores theological issues unique to the African context and is designed to place students in the African context with African theologians.

OVII 706 Overture II: Latin America (8 Credits)

This plunge provides students with an international learning experience taught by BGU faculty and guest lecturers. Locations in South America provide a different approach to the subject of the post-colonial realities of the Church in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course explores the theological issues unique to the South American context.

RES 701 Research Bridge (4 Credits)

This on-line course is offered three times a year and assists students in preparing for their Dissertation Project.

THE 711 Hermeneutics & Praxis (4 Credits)

This course provides doctoral students an in depth look at exegeting the text in light of their particular ministry context. Students will wrestle with current issues facing the church and society today and be asked to translate some aspect of their biblical, theological, or missional understanding on a current issue into the cultural language of the people within their ministry sphere.

THE 725 Old Testament Theology & Praxis (4 Credits)

This course helps the doctoral student relate to the grand themes of the Old Testament Scriptures with intentional global and contextual reading. Students will interact with biblical texts as they also exegete their particular context. Students will engage text, theological practitioners, fellow practitioners, and context.

THE 726 New Testament Theology & Praxis (4 Credits)

This course helps the doctoral student understand the missional nature of the New Testament and provides the student a way to exegete the text as they exegete their particular context. Students will engage with text, theological practitioners, fellow practitioners, and context.

THE 731 Transformational Prayer and Biblical Meditation (4 Credits)

This course will instruct the student in the ancient devotional disciplines of lectio divina and breath prayer for the purpose of listening to the heart of God in Scripture and praying the names of God in light of the soul's deep need. Students will participate in a four-day contemplative prayer retreat where special attention will be given to praying key events of one's life to discern the presence, purposes and call of God. ♣

THE 732 Rhythms of Living – Exploring Christian Spiritual Practices in Shaping Hearts of Compassion (4 credits)

This course immerses students in the study and application of historical and contemporary

spiritual practices of the Christian faith and how these practices (including spiritual disciplines) help to shape growing hearts of compassion. Learning devotional rhythms amidst Jesus' call to compassionate living helps build transformational leaders and communities of hospitality and inclusion. The lives of saints who have formed communities of action and contemplation will be presented as well as classics of Christian devotion. Spiritual practices are nurtured in reflective and incarnational living both individually and corporately, mindful of the presence and power of the Holy Spirit shaping us into the image of Christ and a life of grace and love. From this study students will begin the process of outlining and writing a *Rhythm and Rule of Life* for themselves, their families, and their faith communities.

THE 733 History of Christian Spirituality & Praxis (4 Credits)

This course will provide a theological as well as a methodological orientation to the subject. Students will be able to identify the streams of Christian spiritual theology and methodology and their implications for nurturing believers into an intimate relationship with God and a life of bold service.

TOW 701-A Foundations in Theology of Work (4 credits)

This course explores the meaning and ministry of work which engages people for most of their waking hours. The approach taken is *biblical* – surveying and meaning of work in God's revealed purpose; *contextual* – understanding how world-views and specific cultures affect one's work ethic and provide both points of content and a prophetic challenges; *integrative* – exploring how work is related to ministry, calling, mission and the phenomenon of globalization; and *theological* – undertaking the understanding of, and practice of work in the light of the timeless Word of God and the contemporary situation. Having a theology of work is critical both for those people engaged in a societal occupation and also for pastors, whose primary challenge of equipping the saints includes empowering people for the primary arena of their service to God in the world.

TOW 701-B Theology of Work – Making Sense of the Other Six Days (4 credits)

This course explores the meaning and ministry of work which engages people for most of their waking hours. The approach taken is *biblical* – surveying and meaning of work in God's revealed purpose; *contextual* – understanding how world-views and specific cultures affect one's work ethic and provide both points of content and a prophetic challenges; *integrative* – exploring how work is related to ministry, calling, mission and the phenomenon of globalization; and *theological* – undertaking the understanding of, and practice of work in the light of the timeless Word of God and the contemporary situation. Having a theology of work is critical both for those people engaged in a societal occupation and also for pastors, whose primary challenge of equipping the saints includes empowering people for the primary arena of their service to God in the world.

TOW 702 Spirituality & Work – Taking Your Soul to Work (4 credits)

This course will explore the integration of spirituality and work (business, trades, professions, volunteer service and public service). In contrast with the dualistic approach (the upper level for the contemplative and the lower for the person engaging in a societal occupation) and the compartmentalization of Sunday from Monday, a fully biblical spiritual theology will be discovered as both applied and practical. The course will consider various approaches to integration, and the rich and diverse traditions of spirituality in the history of the people of God, especially the "mixed life." Further, issues raised in the workplace – success, ethics, failure, drivenness, ambition, and creativity – will be seen as opportunities to become a deeper person and to grow in faith, thus demonstrating that the journey inward and the journey outward are interdependent.

TOW 703 Marketplace Ministry: The Ethics, Spirituality and Theology of Human Enterprise (4 credits)

This course will help people develop a biblical foundation for their life in the marketplace whether they are in leadership or not. Integrating values into everyday life, developing governing commitments, developing a framework for ethical decision-making and discovering spiritual disciplines for the marketplace, are themes that will be explored. Participants will gain transferable concepts and ideas that can help them make a difference in the work world.

TOW 704 Workplace Ethics- Engaging Moral Issues in the Marketplace (4 credits)

This course is a study of a Christian ethics grounded in the Decalogue and the Sermon on the Mount. The Ten Commandments and the Beatitudes will be interpreted and applied as instruction in the key ways of loving God, loving our neighbor, pursuing justice, and promoting life and freedom. The Law and the Gospel are inextricably together in this great covenant between God and his people. Case studies in ethical issues will be explored as a hands-on method of engaging morally complex situations in the day-to-day work world. The course will explore integrity and vocational holiness in the workplace.

TOW 705 Liberating the Laity: Empowering the Whole People of God (4 credits)

Equipping the saints for the work of the ministry (Eph 4:11-12) is a fundamental mandate for church and parachurch leaders. Therefore this course will explore models of Christian ministry that empower the whole people of God for ministry in the church and the world. Central to this is the exploration of the theology of the laity (*laos*) and leadership, discipleship ministries, education for the formation of mature Christians, workplace ministry, the spirituality of everyday life, and the body-life or systemic approach to learning and equipping.

UYM 701 Adolescent Development & Youth Culture (4 Credits)

Students will survey the psycho-social issues of adolescents in the urban context. Participants will be prepared to do ministry in a contextually and developmentally appropriate manner. ♠

UYM 702 Ministry Strategies for Working with at-Risk Youth (4 credits)

This course will introduce the psycho-social needs of marginalized youth and children and examine models of service delivery to high-risk youth. It will prepare students with a philosophical framework to serve this population in a developmentally appropriate manner.

UYM 703 Theology of Urban Youth Ministry (4 credits)

Students will explore the missiological categories of community, worship, service and proclamation. Each participant will gain an understanding of the holistic theology necessary for teaching urban youth. ♠

♠ Courses primarily offered via independent or directed studies.